

Syllabus for: Lifespan Development	
Semester & Year:	Summer 2014
Course ID and Section Number:	Psych 11, V5801
Number of Credits/Units:	3.0
Day/Time:	May 27-July 3
Location:	Online
Instructor's Name:	Mark Winter
Contact Information:	Office location and hours: TBA Phone: TBA Email: mark-winter@redwoods.edu
Course Description (catalog description as described in course outline):	
<p>An introduction to the psychological study of human development across the life span. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood. <i>English 150 Recommended</i></p>	
Student Learning Outcomes (as described in course outline): (1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing. (4) Identify and describe classic and contemporary theories and research in lifespan psychology. (5) Identify and describe the techniques and methods used by developmental psychologists to study human development. (6) Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
<p>The student code of conduct is available on the College of the Redwoods website at: http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf</p>	
<p>Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.</p>	

Lifespan Development
Psych 11–V5801–Summer 2014

Instructor: L Mark Winter, PhD

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Required Text/Resources: The class requires the textbook Human Development: A Cultural Approach by Arnett, Jeffrey Jensen (2011/12), Pearson.

The **hardcover text** (ISBN-10: 020559526X) purchased new, used, or rented from a commercial vendor such as the College of the Redwoods Bookstore, Amazon.com, or Chegg.com. Approximate cost for the hardcover text ranges from \$175 to less than \$70. Approximate cost for the text rentals are around \$45. Be sure to order early and have the textbook by the start of class. Another option is the **electronic version of the textbook** (ebook) available from CourseSmart: <http://www.coursesmart.com/0205214363> Access for approximately \$53.

Please have access to the text by the first week of class as assignments begin immediately and are due by the end of the week. *A copy of the text is available on two-hour reserve at the LRC on the Eureka campus.*

Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course website, open and download files, use a word processor and be able to convert files, if necessary, into rich text format. It is your responsibility to meet the technological demands of the course.

Computer Requirements: Most computers and internet providers are adequate. Broadband services from cable, DSL, or satellite providers are strongly recommended. You need to have reliable access to the internet at least three times a week for 6 weeks. It is your responsibility to meet the class deadlines.

Student Commitment: Your commitment will require at least as much time as you would dedicate to a traditional class. This three credit hour class --- *a normal 15 week class taught in 6 weeks* --- requires about 10-15 hours per week of your time. You will have to carefully read online lectures and textbook chapters, participate in online discussions, and complete weekly exams. Self-discipline, attention to details, and skills in reading and writing are critical.

Instructor Commitment: I dedicate as much or more time to this class as compared to a traditional class. I will access the class website regularly and respond to posted questions and messages within 48 hours. Additionally, I read every discussion forum post and often participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative comments to your discussion posts, and emails/messages to students who fall behind.

Chapter Exams (220 points): This course is organized around 12 topics/chapters. Each topic will have a chapter exam consisting of 20 multiple-choice items based on the week's readings from the textbook and online lectures. Each chapter's exam can be taken only once. Exams will be available for a total of one week usually beginning Mondays and ending on Sundays at 11:59 pm. Exam scores are available immediately upon submission in the Gradebook and correct answers in the Exams & Quizzes section. Chapter exams are not allowed after the deadline passes except under extraordinary conditions and with late penalty. The lowest chapter exam score will be dropped at the end of class. These are open-book exams but you should prepare as you would in a face-to-face class. You will be limited to a total of 20 minutes for each exam. You should follow the class code of conduct.

Class Discussions (110 points): Each chapter will have a discussion based on a question. You will receive up to a maximum of 10 points for postings and responses to other peoples' postings (see scoring below). The discussion forum can be accessed from the class homepage. The lowest chapter forum score will be dropped at the end of class.

Primary Post -- 5 points possible --Your primary post must:

- React critically/analytically - don't just summarize or give a personal example
- Relate topic to your own personal experience
- Use correct grammar, spelling, punctuation, and complete sentences
- Post before the Thursday deadline
- Meet the 300 word minimum length

Reply Postings -- 5 points possible -- Each of your **two reply posts** must:

- React thoughtfully to the content of a classmate's primary post. Focus the reply on the content of your classmate's post, not on your personal experiences
- Use correct grammar, spelling, punctuation, and complete sentences
- Meet the 150 word minimum length

Personal Application Paper (50 points): Write and submit a 3-5 page paper applying one or more psychological concepts/theories to your personal life.

Course Schedule: The six weeks will consist of a weekly **Topic, Readings** (lecture and text chapter), and **Assessment** (exams and discussions.)

Dates	Topics	Assignments
Week 01 May 27 – June 01	Introduction to Human Development Genetics and Prenatal Development	Chapter 1 Chapter 2 Text, Lecture, Discussion, and Quiz
Week 02 June 02– June 08	Birth and the Newborn Infancy	Chapter 3 Chapter 4 Text, Lecture, Discussion, and Quiz
Week 03 June 09 – June 15	Toddlerhood Early Childhood	Chapter 5 Chapter 6 Text, Lecture, Discussion, and Quiz
Week 04 June 16 – June 22	Middle Childhood Adolescence	Chapter 7 Chapter 8 Text, Lecture, Discussion, and Quiz
Week 05 June 23 – June 29	Emerging Adulthood Young Adulthood	Chapter 9 Chapter 10 Text, Lecture, Discussion, and Quiz

Week 06 June 30 – July 03	Middle Adulthood Late Adulthood	Chapter 11 Chapter 12 Text, Lecture, Discussion, and Quiz
Last Day July 03	Personal Application Paper	Paper

Grade Distribution: **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Please Note: There are no extra credit assignments.

Note: While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class through the announcement board and/or class email or messages of any changes.

Code of Conduct: I would encourage you to familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. In addition, as an online class I have two additional requirements. First, you must do your own work. All papers, postings, and exams must be completed by you without any assistance other than basic editing help. Second, be respectful of your fellow students. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information regarding the College's services for students with disabilities go to the DSPS website at <http://redwoods.edu/district/dsps/>